

Student Climate Action Challenge

Google Slides Presentation Guidelines

Step 1: Have one person in your group create and share a Google Slides presentation so everyone is working on the same presentation. Use your northlandprep.org account as you will be uploading this to Google Classroom for a grade.

Step 2: Decide how you will divide up your slides and start to make the required slides listed below. You may add more but not less. This is the minimum number of slides for the required information. Use photos to make presentation visually interesting.

Title slide (2 points): Team name and group members. Personalize with a photo!

Slide one – Focus (1 point): Focus area (water, waste& energy, food, natural environment)

Slide two – Scope (1 point): Target group (who are you reaching out to with your project?)

Slide three – Needs and Climate Impacts (3 points): What does your target group need in relation to your focus area(s)? What climate change impacts may affect your focus area(s)? In what ways does your target group contribute to climate change?

Slide four – Project Type (1 point): Mitigation, adaptation and/or activism – what is your project type?

Slide five – the Project (2 points): Introduce your project. Explain why does your project need to be implemented?

Slide six – SMART Goal (5 points): One sentence that outlines your goal (This is your idea). It needs to address the entire SMART acronym!

Slide seven – Make a Plan/Baseline (3 points): Plan (how are you going to pull this off – what information do you need to move forward). Some information you can get with research other information given on slides will be what you need to do and can't actually get right now which is okay. Goal – Metric – Baseline!

Slide eight – Make a Plan/Tasks (3 points): What are the tasks that need to be completed to make this work? Minimum 3 tasks.

Slide nine – Make a Plan/Timeline (3 points): What does the timeline look like in order to complete all the tasks and implement your plan? Must be realistic.

Climate Action Challenge Scoring Rubric

This scoring rubric can be used to evaluate all Climate Action Challenge projects. Judges will use this rubric to evaluate Teams presenting at the Flagstaff Youth Climate Summit and determine Climate Action Award winners. Sustainability Program staff will use this rubric to evaluate Teams giving in-class presentations. In addition, Action Team Mentors (especially those who are teachers) can use this rubric to evaluate or grade their Team's project.

	1 Point	2 Points	3 Points	Score
Project Relevance	<p>The Project...</p> <ul style="list-style-type: none"> ❖ does not directly serve a neighborhood, school, or community in Flagstaff or Coconino County. ❖ is relevant to climate change, but does not address one or more of the four focus areas: water, waste & energy, natural environment, food. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ only indirectly serves a neighborhood, school, or community in Flagstaff or Coconino County. ❖ is relevant to climate change and explicitly addresses one or more of the four focus areas: water, waste & energy, natural environment, food. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ directly serves a neighborhood, school, or community in Flagstaff or Coconino County. ❖ is relevant to climate change and explicitly addresses one or more of the four focus areas: water, waste & energy, natural environment, food. 	/15
Project Scope of Impact	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ did not identify the needs of the neighborhood, school, or community. ❖ did not provide solution(s) to the needs of the neighborhood, school, or community. ❖ did not collaborate with other groups or organizations outside of the Team 	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ identified less than three needs of the neighborhood, school, or community. ❖ provided solution(s) to one of the identified needs. ❖ collaborated with one other group or organization outside of the Team 	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ identified three or more needs of the neighborhood, school, or community. ❖ provided solution(s) to two or more of the identified needs. ❖ collaborated with two or more groups or organizations outside of the Team 	/15
Project Impact Measurability	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has a positive impact, but it is not measurable. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has a positive impact that is measurable, but the impact is only measurable within the organization the Team belongs to (school, troop, community center, etc.). 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has two or more positive impacts that are measurable and thoroughly explained. ❖ impact extends beyond the organization the Team belongs to (school, troop, community center, etc.). 	/15