

Acrostic Assignment

You are to create an acrostic using any of the following vocabulary words from our unit on earthquakes: **earthquake, tsunami, seismic waves, epicenter, aftershock, liquefaction, seismograph, Mercalli (scale), Richter (scale), Moment Magnitude (scale).**

Please refer to the rubric on the back of this document to see how it will be graded. The acrostic is to include an illustration incorporated into the poem. The rubric must be turned in with your finished product. Acrostics are due _____

Just in case you forgot...

What is an Acrostic?

Acrostics are a fun poetic form that anyone can write. They have just a few simple rules.

To begin with, an acrostic is a poem in which the first letters of each line spell out a word or phrase. The word or phrase can be a name, a thing, or whatever you like.

Usually, the first letter of each line is capitalized. This makes it easier to see the word spelled out vertically down the page.

Acrostics are easy to write because they don't need to rhyme, and you don't need to worry about the rhythm of the lines. Each line can be as long or as short as you want it to be.

Here is an example.

Homework

Hard to do and sometimes
Overwhelming,
My teacher gives us homework
Every single day!
Writing for hours
Or
Reading for hours.
Kids need a break!



Total Possible
15 pts

Ms. Brown

Class: _____

Student: _____

Grade: _____

Rubric: Writing an Acrostic Poem

Using vocabulary from the earthquake unit, create a rubric with an illustration.

Acrostic Poem

iRubric

	1 pts	2 pts	3 pts
Structure and Format	1 The poem does not have a clear topic. More than 2 lines do not start with a letter in the topic word. More than 2 lines do not describe or relate to the topic of the poem.	2 The poem has a topic, but 1-2 line(s) of the poem does/do not start with a letter in the topic word. 1-2 lines of the poem does/do not describe or relate to the topic of the poem.	3 The poem has a clear topic. Each line of the poem begins with a letter in the topic word. Each line describes or relates to the topic of the poem.
Creativity	1 The poem does not contain any interesting word choice, vivid language, or poetic elements or techniques.	2 The poem contains a couple of interesting word choices, uses some vivid language, and makes use of only one poetic element or technique.	3 The poem contains more than two interesting word choices, uses vivid/descriptive language throughout the entire poem, and makes use of more than 1 poetic element or technique.
Mechanics	1 The poem contains 3 or more spelling, grammatical, or punctuation errors.	2 The poem contains 1-2 spelling, grammatical, or punctuation errors.	3 The poem does not contain any spelling, grammatical, or punctuation errors.
Legibility	1 Writing is not legible and the paper is messy.	2 Writing is not legible in some places.	3 Writing is legible and the paper is neat.
Illustration	1 There is no illustration, color is not used, poorly drawn. Illustrations do not relate to poem.	2 The poem has basic illustrations and were colored. Illustration relates to poem.	3 The poem was illustrated nicely and illustrations were colored. Illustrations related to the poem..

Comments:

Build free rubrics at www.iRubric.com.

Rubric Code: **KX265B4**